

Techinspired 2010 Academy
Kenosha Unified School District No. 1
ABCs of Teaching with Technology:
Using Document Cameras to Support Best Practice

Instructors: Beth Haebig Work Phone: 262-359-4040 Email: ehaebig@kUSD.edu
Maggie Sneed Work Phone: 262-359-6030 Email: msneed@kUSD.edu
Location: Mahone M.S. Room 2748

Course Description

Use technology to enhance student learning in reading, writing, and other subject areas. Incorporating sound instructional practice, including the *Gradual Release of Responsibility Model*, this workshop will guide teachers in how to use a document camera to support best practice and engage students. Following user-friendly, step-by-step procedures, teachers will learn to apply the technology as a resource in all areas of instruction.

Attendance is mandatory at all sessions.

Workshop/Course Objectives

Participants will use document camera technology to:

- Develop a community of learners.
- Facilitate public conferences to differentiate instruction and increase learning.
- Support and enhance teaching and learning in all content areas.

Wisconsin Teacher/Pupil Services Standards

Teachers know the subjects they are teaching.

Teachers know how to teach.

Teachers know how to test for student progress.

Teachers are able to plan different kinds of lessons.

Using Document Cameras to Support Best Practice

ASSIGNMENTS

Description:

This project is an opportunity for you to put what you have learned in this workshop into practice in your classroom and in your teaching this fall.

Directions:

Develop a working *draft* plan for instructional use of your document camera for weekly and long-range application. Begin with content instruction. Decide when the document camera can be used to facilitate instruction and enhance learning.

- ✓ **Individual Long-range Planning:** Sketch out a long-range plan for how you will build on your use and develop expertise in the use of your document camera.
 - ✎ Identify opportunities during content instruction and practice for document camera use.
 - ✎ If possible, identify opportunities for document camera use in using the *Gradual Release of Responsibility* for instruction. (Use your notes on Organizer)
- ✓ **Individual Reflection:** Develop a plan for room and camera set up. What are the obstacles that you need to work around? How will this set up facilitate instruction and learning?
- ✓ **Collaboration Plan:** You will meet with your team on a regular basis.
 - ✎ Where and when will you meet? Put the dates/times on your calendars right away.
 - ✎ You can keep track of your discussions using the template provided.

Performance Criteria:

- ✓ Individual Long-range planning includes:
 - ✎ Application of *Gradual Release of Responsibility* in planning use of document camera to support and enhance content
- ✓ Individual Reflection includes:
 - Room and Doc Cam arrangement with explanation of instructional purpose.
- ✓ Collaboration plan includes:
 - ✎ Well-defined procedures for keeping track of group discussion related to effective document camera use

Due Date:

- ✓ Draft of Long-Range, Individual Reflection, and Collaboration plans will be shared in class and must be turned in to instructor by July 1st. It may be emailed as an attachment.